HENRY BAKER COLLEGE MELUKAVU

Feedback Report 2022 – 2023

Report of Student, Teacher, Alumni and Employer feedback

FEEDBACK OF VARIOUS STAKEHOLDERS ON CURRICULUM

Feedback from stakeholders is an essential element of the learning process. The college collects feedback on the content of the course, relevance of the curriculum, allocation of credits, competencies expected, effectiveness of the evaluation system and inculcation of values. The feedback collected was analysed and taken into the consideration for the development of our learning system.

In the current academic year, 170 students participated in the feedback survey. There were 5 measures on the feedback forms which are the timely completion of the syllabus, transparent examination processes and innovative teaching methods such as online resources and ICT tools. Additionally, it focuses on enhancing students' knowledge, skills and analytical abilities through academic and extra-curricular activities. To further improve academic performance, attention should be given to supporting slow learners, enhancing library resources, and creating a more conducive learning environment.

Likert scale measurement was used in the questionnaire, where excellent is scored as 5, good 4, very good 3, average 2 and poor 1.

Feedbacks collected from respondents are summarized in the succeeding tables.

ALUMNE FEEDBACK

Academic environment in the Campus is conducive for learning	Counts	% of Total
Excellent	32	57.1 %
Very good	11	19.6 %
Average	1	1.8 %
Good	12	21.4 %

Resourcefulness of Library/ Availability of reading materials (D)	Counts	% of Total
Excellent	32	57.1 %
Good	9	16.1 %
Very good	15	26.8 %

Career orientation in the syllabus.	Counts	% of Total
Excellent	21	37.5 %
Good	13	23.2 %
Very good	19	33.9 %
Average	3	5.4 %

Frequencies of Academic environment is suitable for higher learning

Academic environment is suitable for higher learning	Counts	% of Total
Always	36	64.3 %
Usually	16	28.6 %
Sometimes	4	7.1 %

Matching industry needs.	Counts	% of Total
Excellent	18	32.1 %
Very good	16	28.6 %
Good	18	32.1 %
Average	4	7.1 %

Analysis

In the academic year 2022 -2023, 56 alumni participated in the feedback survey. There were seven measures on the feedback form like conduciveness for learning of the academic environment in the campus, career orientation of the syllabus, whether it matches industry needs, resourcefulness of reading materials etc.

How far your Degree suitable to the present job?	Counts	% of Total
To a great extent	1	1.8 %
To a great extent	28	50.0 %
Moderate	16	28.6 %
Very little	3	5.4 %
Some what	7	12.5 %
How far your Degree suitable to the present job?	1	1.8 %

STUDENTS FEEDBACK

Syllabus was fully covered on time	Counts	% of Total
Yes	135	79.4 %
No	35	20.6 %

Examination and valuation systems are transparent and results a (2)	Counts	% of Total
Sometimes	32	18.8 %
Often	43	25.3 %
Always	74	43.5 %
Rarely	15	8.8 %
Never	6	3.5 %

Use of Innovative Teaching methods by faculty (online resources (2)	Counts	% of Total
Very Good	52	30.6 %
Excellent	39	22.9 %
Good	60	35.3 %
Average	16	9.4 %

Use of Innovative Teaching methods by faculty (online resources (2)	Counts	% of Total
Poor	3	1.8 %

Promotion of knowledge enhancement, imparting skills, critical (2)	Counts	% of Total
Very Good	55	32.4 %
Good	52	30.6 %
Excellent	38	22.4 %
Average	19	11.2 %
Poor	6	3.5 %

Skill development and employability skills are imparted through (2)	Counts	% of Total
Often	55	32.4 %
Sometimes	34	20.0 %
Always	59	34.7 %
Never	8	4.7 %
Rarely	14	8.2 %

Resourcefulness of Library/Availability of reading materials (D (2)	Counts	% of Total
Excellent	65	38.2 %
Good	36	21.2 %
Very Good	52	30.6 %
Average	13	7.6 %
Poor	4	2.4 %

Special academic attention is given to slow learners and poor p (2)	Counts	% of Total
Sometimes	42	24.7 %
Rarely	21	12.4 %

The present academic environment promotes students for higher s (2)	Counts	% of Total
Often	47	27.6 %
Always	71	41.8 %
Sometimes	36	21.2 %
Rarely	9	5.3 %
Never	7	4.1 %

Effectiveness of extracurricular and co-curricular activities b (2)	Counts	% of Total
Very Good	49	28.8 %
Good	53	31.2 %
Excellent	44	25.9 %
Poor	7	4.1 %
Average	17	10.0 %

Special academic attention is given to slow learners and poor p (2)	Counts	% of Total
Frequently	54	31.8 %
Never	8	4.7 %
Always	45	26.5 %

Infrastructural facilities in the campus (2)	Counts	% of Total
Very Good	54	31.8 %
Poor	7	4.1 %
Good	50	29.4 %
Excellent	42	24.7 %
Average	17	10.0 %

Academic environment in the campus is conducive for learning (2)	Counts	% of Total
Very Good	54	31.8 %
Average	16	9.4 %
Excellent	48	28.2 %
Good	48	28.2 %
Poor	4	2.4 %

Overall ambience of the institution	Counts	% of Total
Very Good	46	27.1 %
Average	12	7.1 %
Excellent	54	31.8 %
Good	55	32.4 %
Poor	3	1.8 %

Analysis

In 2022 -2023, 170 students participated in the feedback survey. There were 11 measures on the feedback form. The measures are syllabus was fully covered on time, examination system is transparent, use of innovative teaching methods by faculty, promotion of knowledge enhancement, skill development and employability, resourcefulness of library, whether the present academic environment promotes students for higher study, whether special attention is given to slow learners, effectiveness of extracurricular activities, infrastructural facilities in the campus, overall ambience and whether academic environment is conducive for learning.

EMPLOYER FEEDBACK

Designation of the Employee	Counts	% of Total
Admission Manager	1	11.1 %
Principal	1	11.1 %
Module Lead	1	11.1 %
HST	1	11.1 %
Deputy manager	2	22.2 %
Operations Manager	1	11.1 %
Civil Police Officer	1	11.1 %
Overseer	1	11.1 %

Career orientation	Counts	% of Total
Excellent	6	66.7 %
Very Good	3	33.3 %

Meeting industry needs.	Counts	% of Total
Excellent	6	66.7 %
Very Good	3	33.3 %

The curriculum promotes team work and leadership.	Counts	% of Total
Very Good	4	44.4 %
Excellent	5	55.6 %

Cope with new methods and technology.	Counts	% of Total
Very Good	6	66.7 %
Excellent	3	33.3 %

Rate our student's ability to take up extra responsibility and their relationship with co-workers?	Counts	% of Total
Excellent	5	55.6 %
Very Good	4	44.4 %

Rate our students working with you?	Counts	% of Total
Excellent	7	77.8 %
Very Good	2	22.2 %

Analysis

A total of 9 responses of the employers were collected. There were 6 measures on the feedback form. These are career orientation, meeting industry needs, whether the curriculum promotes team work and leadership, whether the employee copes with the new methods and technology, whether the employees have the ability to take extra responsibility and also the rating of the employees.

Teachers Feedback

The environment in the college is conductive to teaching.	Counts	% of Total
Agree	14	51.9 %
Strongly agree	13	48.1 %

ICT facilities in the college are adequate and satisfactory.	Counts	% of Total
Agree	15	55.6 %
Strongly agree	10	37.0 %
Neutral	2	7.4 %

Library is well equipped and accessible.	Counts	% of Total
Agree	12	44.4 %
Strongly agree	14	51.9 %
Disagree	1	3.7 %

Staff development needs are identified and programmes initiate	Counts	% of Total
Usually	13	48.1 %
Every Time	9	33.3 %
Occasionally/Some Times	5	18.5 %

On-time syllabus coverage.	Counts	% of Total
100%	11	40.7 %
90 - 99%	13	48.1 %
80 - 89%	3	11.1 %

Analysis

In 2022 -2023, 27 teachers participated in the feedback survey. There were 5 measures on the feedback form. Those are whether the environment is conducive to teaching, whether the ICT facilities are adequate and satisfactory, whether the library is well equipped and accessible, whether staff development needs are identified and on – time syllabus coverage.

OVERALL ANALYSIS

Alumni Feedback (56 participants)

- Conduciveness for Learning: Positive responses indicate a favorable learning environment.
- Career Orientation of Syllabus: Indicates how well the syllabus prepares students for their careers.
- Industry Relevance: Whether the syllabus aligns with industry needs and trends.
- Resourcefulness of Reading Materials: Reflects the availability and usefulness of study materials.

Analysis: Alumni feedback helps assess the college's ability to prepare students for their careers and indicate the relevance of the curriculum to the industry demands.

Student Feedback (170 participants)

- Syllabus Coverage: Indicates whether the curriculum is completed on time.
- Transparent Examination System: Reflects fairness and openness in the assessment process.
- Innovative Teaching Methods: Indicates the use of creative teaching approaches.
- Knowledge Enhancement and Employability: Measures focus on enhancing skills and employability.
- Library Resources: Reflects the availability and usefulness of resources.
- Support for Further Studies: Indicates if the academic environment encourages higher education pursuits.
- Support for Slow Learners: Reflects inclusivity and support mechanisms.
- Extra-curricular Activities: Measures the effectiveness of non-academic programs.
- Infrastructure and Ambience: Reflects the overall physical and psychological environment.
- Conduciveness for Learning: Similar to alumni feedback, focusing on the learning environment.

Analysis: Student feedback is comprehensive and covers various aspects, highlighting the overall educational experience, support systems and infrastructure.

Employer Feedback (9 responses)

- Career Orientation: Indicates if employees are well-prepared for their careers.
- Meeting Industry Needs: Reflects the relevance of education to industry requirements.
- Promotion of Teamwork and Leadership: Measures soft skills development.
- Adaptability to New Methods: Reflects employees' ability to cope with technological advancements.
- Extra Responsibility Ability: Measures willingness and capability to take on additional tasks.
- Employee Ratings: Provides an overall performance assessment.

Analysis: Employer feedback gauges the practical applicability of education, focusing on skills, adaptability, and professional behavior.

Teacher Feedback (27 participants)

- Conduciveness to Teaching: Focuses on the environment's suitability for effective teaching.
- Adequacy of ICT Facilities: Measures the availability and functionality of technology.
- Library Accessibility: Focuses on the availability and accessibility of resources.
- Staff Development Needs: Indicates the support for teacher professional growth.
- Syllabus Coverage: Reflects whether the syllabus is covered within the specified timeframe.

Analysis: Teacher feedback provides insights into the teaching environment, resources, and professional development opportunities, impacting the overall quality of education.

Overall Insights and Action Points:

- Strengths: Identify areas where the college excels based on positive feedback.
- Weaknesses: Address concerns raised by stakeholders, focusing on areas with negative feedback.
- Opportunities: Utilize feedback to identify new initiatives or improvements.
- Threats: Consider potential consequences if feedback concerns are not addressed.

By conducting a detailed analysis, the college can make informed decisions to enhance its educational quality, ensuring it meets the expectations of students, alumni, teachers, and employers, thereby creating a positive learning environment for everyone involved.

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